



UNIVERSITY OF
TORONTO

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GOVERNING COUNCIL
ELECTIONS

Governing Council's
elections committee
is seeking community
input on the elections
process, exploring
issues such as voter
participation and
candidacy. Visit [http://
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U OF T VOLUNTEERS

– see pages 7 and 12

MARCH 23, 2010 63rd year, number 15

the Bulletin

Historian wins Holberg Prize

BY KIM LUKE

Natalie Zemon Davis, an emeritus professor from Princeton University and now a history scholar at U of T whose books have reached a wide audience, has won one of the world's top academic prizes.

The Holberg International Memorial Prize — established by the Norwegian parliament in 2003 and worth \$700,500 US — is awarded for outstanding scholarly work in the arts and humanities, social sciences, law or theology. University Professor Emeritus **Ian Hacking** of philosophy won the prize last year.

"This is simply outstanding news for the University of Toronto and such a fitting tribute to the stature of our humanities scholars in the international community," said Professor **Peter Lewis**, acting vice-president (research).

Davis has earned a reputation as a top scholar and a popular lecturer on the early modern era. A pioneer of early modern history, social and cultural histories and the study of women and gender, Davis has been praised for her archival work, her creativity, her compelling narration and her work in history on film. She is widely read outside of academic circles and has a long history of political activism in civil rights, women's rights, anti-racism and issues of free speech.

Her publications include *Society and Culture in Early Modern France* (1975), *The Return of Martin Guerre* (1983), *Women on the Margins: Three Sixteenth-Century Lives* (1995), *Slaves on Screen: Film and Historical Vision* (2000) and



Professor Natalie Zemon Davis

Trickster Travels: A Sixteenth-Century Muslim Between Worlds (2006). A *Passion for History*, a book of conversations about her life as a historian, is to appear in May. A popular essay writer, she has published more than 70 articles.

Davis is an adjunct professor of history and professor of medieval studies at U of T and Henry Charles Lea Professor of History Emerita at Princeton.

She received her doctorate from the

... **HISTORIAN** ON PAGE 4

INCREDIBLE INSIDES



CAZ ZVATKAUSKAS

U of T Scarborough student Roshan Singh isn't quite certain what to make of the giant colon displayed at Queen's Park, part of a nationwide tour to draw attention to colorectal health.

OISE, forestry get new deans

BY ELAINE SMITH

New deans will take the reins at both the Ontario Institute for Studies in Education (OISE) and the Faculty of Forestry July 1. Both appointments were approved by Academic Board's agenda committee.

Professor **Julia O'Sullivan**, a renowned child development expert who is currently dean of education at the University of Western Ontario, has been chosen as the new dean of the Ontario Institute for Studies in Education for a five-year term, succeeding Professor

Jane Gaskell.

"Given the rapidly changing landscape in education nationally and internationally, I am looking forward to helping OISE strengthen its position and profile within the university and its contribution to education around the world," said O'Sullivan. "I believe we have a special responsibility to lead the way forward in education."

At forestry, Professor **Sandy Smith** will lead the faculty for one year, implementing the recommendations of a working group of senior faculty members

... **OISE** ON PAGE 4

Biologist wins 3M teaching award

BY ELENI KANAVAS

Biology professor Clare Hasenkampf of the University of Toronto Scarborough (UTSC) is one of 10 educators from across Canada to win a 2010 3M National Teaching Fellowship.

Now in its 25th year, the fellowship celebrates exceptional achievements and contributions by teacher-scholars and is considered one of the most prestigious teaching and leadership awards in Canada. The fellowship was established in 1986 through the generosity of 3M Canada and the Society for Teaching and Learning in Higher Education (STLHE), a national association of academics interested in the improvement

of teaching and learning at post-secondary institutions.

"I'm thrilled and humbled to receive this very prestigious award," said Hasenkampf, director of the Centre for Teaching and Learning at UTSC. "I'm truly honoured to have been nominated and selected among so many excellent educators in the country."

The fellowship is open to all individuals currently teaching at a Canadian university and recipients are nominated by colleagues and/or students. Each recipient receives an STLHE lifetime membership and winners are featured in a special March 11 university undergraduate student issue of *Maclean's* magazine.

"Professor Hasenkampf is one of this university's outstanding educators," said

... **BIOLOGIST** ON PAGE 4

LETTER FROM THE EDITOR

Looking out my window ...

I can find welcome signs of spring all around me. An open window allows me to hear the birds chirping and the sounds of student voices. U of T facilities staff is clearing away the detritus buried by the snow in preparation for the growing season. Front campus is green, not frozen, and people are walking by with light jackets, or none at all, thanks to the sunshine and warmth.

Spring is a time of renewal and a season for optimism and its face is reflected in this issue of *the Bulletin*. Writer **Jennifer Lanthier** reveals it to us as she begins a series of stories about U of T volunteers (see page 7). Myriad staff and faculty across all three campuses give their time to the community — U of T or otherwise — in an attempt to make it a better place. As you'll learn, they appear to get as much as they give and are grateful for the opportunities and the variety it adds to their lives.

Wasila Baset, leadership annual giving co-ordinator for the Division of University Advancement, is one of those volunteers.

In today's Forum (see page 12) she gives us a first-hand account of her experiences volunteering at the 2010 Vancouver Olympics. It's hard not to be caught up in her enthusiasm and excitement. Hockey games galore, seeing superstars like Sid the Kid in street clothes — these were opportunities she would never have had otherwise.

Be warned, however: her delight is catching. You may want to run out and sign up for a volunteer opportunity as soon as you finish reading.

Here's to good works of all kinds and to the people who make time to do them.

Cheers,

Elaine

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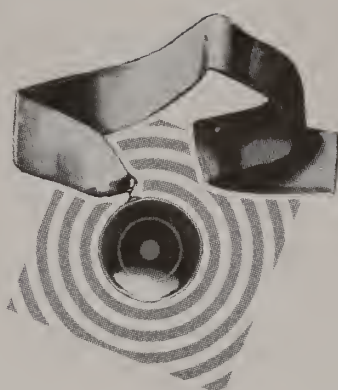
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AWARDS & HONOURS

engineering. The award will be presented June 1 during the Canadian Chemistry Conference and Exhibition, Canada's largest annual event devoted to the science and practice of chemistry, to be held in Toronto May 28 to June 2.

Professor Andrei Yudin of chemistry is the recipient of the 2010 Merck Frosst Centre for Therapeutic Research Award, given to a scientist residing in Canada, not yet 40 years of age, who has made a distinguished contribution in the fields of organic chemistry or biochemistry. The award will be presented June 1 during the Canadian Chemistry Conference and Exhibition in Toronto. The Chemical Institute of Canada is the national not-for-profit umbrella organization that encompasses the Canadian Society for Chemistry, the Canadian Society for Chemical Engineering and the Canadian Society for Chemical Technology.

ROTMAN SCHOOL OF MANAGEMENT
Keith Ambachtsheer, an adjunct professor of finance and director of the Rotman International Centre for Pension Management, is the recipient of the 2010 Lillywhite Award of the Employee Benefit Research Institute, given in recognition of his outstanding lifetime contributions to Americans' economic security. In announcing the award March 8 the organization noted the Ambachtsheer's lifetime contributions to the retirement security of Americans and Canadians are equalled by few and that, over the decades, he has benefited millions of future retirees by helping fiduciaries enhance benefit security and hold plan expenses to the lowest possible level.

OISE
Professor Shelley Peterson of curriculum, teaching and learning is the winner of this year's Arbuthnot Award, given in recognition of an outstanding college or university teacher of children's and young adults' literature by the International Reading Association. Peterson will receive the award April 28 during the association's annual conference in Chicago.

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ENGINEERING TOPS IN CANADA

BY JENNIFER LANTHIER

When it comes to engineering and information technology, U of T is the best in Canada and ranks eighth in the world, according to the American magazine *U.S. News & World Report*.

"While no one survey captures all of our strengths, *U.S. News & World Report* reconfirms our global reputation as the premier engineering institution in Canada and among the world's very best," said Professor **Cristina Amon**, dean of the Faculty of Applied Science and Engineering.

The *U.S. News World's Best Universities* report saw U of T place fifth in North America for engineering and IT, behind the Massachusetts Institute of Technology; the University of California, Berkeley; Stanford University; and the California Institute of Technology. Internationally, only the engineering faculties of the University of Cambridge, Tokyo University



The Sandford Fleming Building on the St. George campus, one of the buildings that houses the Faculty of Applied Science and Engineering.

and Imperial College of London outranked U of T's engineers.

Released Feb. 25, the newspaper's ratings are based on the 2009 *Times Higher*

Education — QS World University Rankings. Factors affecting the rankings

included citations per faculty member, the student-to-faculty ratio and the proportion of international faculty and students, as well as an employer review and an academic peer review. The most heavily weighted is the academic peer review, which accounts for 40 per cent of a university's score and is based on three years of responses to an online survey of academics worldwide.

"This rewarding assessment from our peers acknowledges our excellence in research and engineering education which helps us attract the brightest students, exceptional faculty and dedicated staff," Amon said. "We take great pride in the contributions from our staff, faculty, students and alumni upon whose successes our reputation is built."

No other Canadian university made it into the top 10 schools for engineering, although the University of British Columbia was ranked 17th and McGill University was ranked 20th by the magazine.

DIANA MCNALLY

University budget presented to Business Board

Although the University of Toronto continues to face pressing and ongoing financial challenges, the long-range budget guidelines discussed March 22 at Business Board include plans for a balanced budget in 2010-2011.

Balancing the budget is no mean feat in such difficult economic times. Professor **Cheryl Misak**, vice-president and provost, highlighted the ongoing upheaval in post-secondary education, noting that universities around the world are facing dramatic government funding cutbacks and, in some places, an unprecedented number of faculty layoffs. Ontario universities face significant uncertainty with respect to the economic climate, ballooning government deficits, pension deficits and an expired provincial tuition framework.

Professor **Scott Mabury**, vice-provost (academic operations), and **Sally Garner**, executive director of planning and budget, presented the budget plans that offer a contrast to 2009-10. Mabury noted that the university is just beginning to recover from substantial endowment losses that led to the cancellation of the \$62-million endowment payout in 2009. In 2010 there will be an endowment payout rate of \$7.26 per unit, representing five per cent of

the opening market value of the endowment. While the impact of the cancellation will continue to be felt in the upcoming years, the divisions coped as well as they could under the circumstances, exhibiting a real commitment to maintaining the core values of the university during a time of significant restraint. In 2010-11, however, the divisions will continue to face considerable budget pressures in this climate of economic uncertainty.

In the coming year, total university revenue is projected to increase to \$1,572 million in 2010-11 from \$1,438 million in 2009-10 as a result of a modest increase in provincial operating grants, primarily due to graduate expansion, an increase in tuition revenues and the recovery of endowment and investment income due to improving market conditions.

Although the provincial tuition framework will expire on April 30, the budget and tuition fees presented to Business Board assume its continuation. Under the framework, tuition fees for students entering various programs are capped at a maximum and no continuing student may pay an increase of more than four per cent. The average increase in tuition for all students may

not be more than five per cent; at U of T the increase is 4.31 per cent. Meanwhile, the university remains committed to its policy on student access; in 2008-09 spent \$53 million on needs-based student aid, up from \$48 million the prior year.

As the university emerges from a particularly difficult year, it must also confront the practical effect of the government's funding policy and tuition constraints. Government operating funding per student, including the quality funds, has decreased in real terms by more than 37 per cent relative to 1992-93, when adjusted for the Consumer Price Index. Revenue projections for the upcoming year include a \$16-million discount to reflect the potential shortfall in funding for undergraduate enrolment; provincially funding falls short of what is needed to fund all of the students in the system. However, the Ontario government's March 8 throne speech signals that it considers higher education a key priority.

In addition to working with the province, universities continue to engage and lobby the federal government. Although universities applaud the recent increases to the budgets for the research granting councils and the concomi-

tant increase to the indirect costs of research program, they continue to request recognition of the full cost of research in Ottawa's research funding. A 40 per cent rate is the minimum target for the indirect costs; currently U of T receives less than 20 per cent. Unless the funding formula changes, each additional dollar of research funding places a higher burden on the university's operating funds.

The university is also reviewing its pension funding strategy and investment risk and return targets, which may impact future pension contribution requirements.

The deficit in the combined pension plans exceeds \$1 billion. A recommendation on a funding strategy is expected to come forward to senior administration and Governing Council later in the year.

"Decisions matter," said Mabury in his closing remarks, "and the 2010-11 budget is a responsible budget that acknowledges the climate of uncertainty but at the same time proposes investments in key academic and operational priorities, enabling the university to continue to move towards its primary goal of offering a world-class education."



"I was raised by a single mom who couldn't afford to help me through school. Without this scholarship, I wouldn't be able to pay my tuition."

KEVIN D. SHIELD Pursuing a Master of Health Science in Community Health & Epidemiology



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Historian wins prestigious international prize

CONTINUED FROM PAGE 1
University of Michigan in 1959 and has since been awarded many honorary degrees.

Davis was also president of the American Historical Association in 1987, the second woman to hold the

position.

The Holberg Prize will be awarded at a ceremony June 9 in Bergen.

Biologist wins 3M teaching award

CONTINUED FROM PAGE 1
Professor **Rick Halpern**, dean and vice-principal (academic) at UTSC. "Throughout her career she has brought energy and dedication to her role as a teacher and has inspired countless young students to make scientific discovery their life passion. Her 3M National Teaching Fellowship is well deserved and demonstrates the high value our faculty place on teaching here at UTSC."

Hasenkampf is no stranger to teaching awards. Last year she was named a top 10 finalist for TVO's Best Lecturer competition and in 2008, she was named the recipient of a University of Toronto President's Teaching Award. As well, she received a Leadership in Faculty Teaching award

in 2007 from the province of Ontario.

Since joining U of T Scarborough in 1990, Hasenkampf has earned high praise from students in her first-year introductory biology lectures and third-year genetics course.

"I want students to think of themselves as scientists in training," said Hasenkampf, who specializes in plant genetics. "Even though they are not all going to pursue science as a profession, I want our students to be science-literate citizens capable of evaluating science."

In 2003, she helped to launch a co-op program in cell and molecular biology to give talented science students work experience. She was also one of the founding creators of the Science Engagement Centre,

which helps students enrich their science education via team research projects or service learning.

"I'm glad to be part of the academic community at U of T Scarborough because one of our strategic priorities is experiential learning, which fits well with my philosophy and helps provide motivation for both faculty and students to succeed," Hasenkampf said.

Her philosophy of teaching, she explained, is to have a clear sense of discovery, wonderment and amazement about science and to make course material fun. "As a teacher, you have to motivate students and make sure they see the relevance of the material and how it relates to the world around them."

OISE, forestry get new leadership

CONTINUED FROM PAGE 1

who are right now considering future directions for the faculty, based on extensive consultations with internal and external stakeholders. The group's goal is to develop a plan that builds on existing strengths in collaborative teaching and research to ensure continued excellence and relevance.

"Faculties of forestry throughout North America are undergoing a period of redefinition," said Smith, who will succeed Professor **Tattersall Smith** as dean. "I am excited by the opportunity to lead our faculty through this time of exploration and transition and am certain the outcome will mean a stronger, more focused unit."

Both women are highly qualified. O'Sullivan is internationally

recognized as one of Canada's leading experts in the teaching and learning of reading. She is the lead researcher on two recent studies of reading, one the first pan-Canadian study in reading exclusively concerned with Northern children and the other focusing on literary success in school-aged populations.

O'Sullivan has published numerous scholarly papers and is much in demand as a consultant to policy-makers. She was a member of Ontario's 2002 expert panel on early reading and is an adviser to the Martin Aboriginal Initiative.

A skilled administrator, O'Sullivan is the founding national director of the Centre of Excellence for Children and Adolescents with Special Needs, funded by the Public Health

Agency of Canada. At Lakehead, she helped establish the first Department of Aboriginal Education within a Canadian education faculty. At both Lakehead and Western she has led the development of comprehensive faculty strategic plans.

Smith specializes in invasive species, biological control, insect biodiversity and forest entomology. Her primary research is on ecological aspects of natural enemies attacking forest insects, both vertebrate and invertebrate.

She maintains close collaborations with research scientists globally, working directly with the Canadian Forest Service, the Ontario Ministry of Natural Resources and City of Toronto on applied problems in forest conservation and the forest and pest management industries.

Smith's laboratory has developed environmentally friendly control options against several major forest pests.

Smith is a dedicated teacher and supervisor and was chosen by forestry students to receive the Teaching Excellence Award in 1990 and 1991. She currently supervises seven graduate students and teaches courses at both the graduate and undergraduate levels.

Outside the classroom, she has served as president of both the Entomological Society of Ontario and the Entomological Society of Canada and as examiner for the Ontario Professional Foresters Association. She has also been associate editor of the *Canadian Journal of Forest Research*.

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Ethics review consultant available to help researchers

Ethics resource aims to streamline review process

BY JENNY HALL

Life just got a whole lot easier for researchers in need of ethics approval for their projects. Whether designing a research study that's ethically sound or guiding a proposal through an ethics review, **Dario Kuzmanovic**, research ethics analyst, is available to help.

Kuzmanovic works in the office of research ethics, a division of the office of the vice-president (research). The office is charged with upholding the highest ethical and regulatory standards of research involving human or animal subjects at U of T. As such, a major function of the office is the review of pro-

posed research projects.

"Researchers should know that the primary aspect of my job is simply to help them however I can," said Kuzmanovic.

A major portion of Kuzmanovic's position is dedicated to individual consultation with researchers. "I'm

"RESEARCHERS SHOULD KNOW THAT THE PRIMARY ASPECT OF MY JOB IS SIMPLY TO HELP THEM HOWEVER I CAN."

RESEARCH ETHICS ANALYST
DARIO KUZMANOVIC

here to meet with faculty and staff members who co-ordinate research and students," he said. Sessions can involve help understanding the ethics review process and assistance developing ethically sound protocols.

Kuzmanovic encourages researchers to contact him in the conceptual stages of a study to talk about study design, recruitment, how to get informed consent and how to prepare ethics protocols.

"As much as we always strive to make our process accessible and transparent," said **Rachel Zand**, director of the research ethics office, "we also wanted to be able to offer researchers a personal

connection when they need it. Dario provides that and is well qualified to give advice in accordance with provincial and federal regulations and best practices."

PhD student **Erica Sutton** of the Dalla Lana School of Public Health recently met with Kuzmanovic for advice on her study exploring the ethical implications of Ontario's newborn screening program.

"Getting through the research ethics board can be a challenging process and I wanted to make sure I was getting the best advice," she said. "Dario was really generous with his time. We discussed the ethics questions I had and he reassured me that if I

articulated my study properly, addressed the ethical issues and made sure that I integrated protective measures for my participants, I would receive an approval letter expediently."

Kuzmanovic was also hired to work with the new HIV research ethics board and strengthen the service that the research ethics office provides. He is working on identifying weaknesses in the ethics review process and on improving the turnaround time of ethics approvals.

Researchers wanting to make an appointment should contact dario.kuzmanovic@utoronto.ca or visit www.research.utoronto.ca/for-researchers-administrators/ethics/.

U of T wins three of Canada's eight Killam Research Fellowships

BY JENNIFER HSU

This year, the Canada Council for the Arts awarded U of T three out of eight Killam Research Fellowships, among this country's most prestigious research honours. Professors **Eugenia Kumacheva** of chemistry, **Frank Kschischang** of electrical and computer engineering and **Andreas Mandelis** of mechanical and industrial engineering will each be provided with \$70,000 a year to devote two years to full-time research.

Killam Fellows are selected by a committee of 15 eminent scientists and scholars representing a broad range of disciplines. Since the award's inception in 1965, U of T has received 118 Killam Fellowships, the largest number held by any Canadian university.

"Our newly recognized scholars will help carry on U of T's tradition of bringing

innovative ideas to Canada and global society," said Professor **Peter Lewis**, acting vice-president (research).

Kumacheva combines microfluidics and polymer science to create biological environments for cell studies. Her research will enable the use of microfluidics (the flow of liquids through micro channels) to create biological microenvironments, which improve the study of cell behaviour.

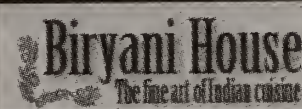
As a second component of her study, she plans to produce a 3-D microenvironment to investigate stem cell growth.

Kschischang will develop approaches that improve the transmission rate and reliability of communications through wireless relay networks and fibre-optic communications channels. A significant focus for his study is on self-organizing radio networks, which may be useful in public safety and disaster

recovery efforts.

Mandelis is expected to lead the development of a portable laser radar-based instrument that can be used for early detection and monitoring of osteoporosis. This instrument will enable preventative, quantitative measurement of bone density and would be available to people living in areas with little access to hospital facilities and to astronauts on long-duration space flight missions.

Killam Fellowships support scholars engaged in research projects of outstanding merit in the humanities, social sciences, natural sciences, health sciences, engineering and interdisciplinary studies within these fields. The awards are given in recognition of a distinguished career and exceptional contributions in one of these fields. The fellowships are awarded with the expectation that recipients will continue to contribute to the Canadian research community.



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Interim principal has weighty responsibilities

BY JENNIFER LANTHIER

Professor Shahrzad Mojab hasn't had "a boring moment or an idle one" during her year as interim principal of New College.

Not surprising, considering the to-do list for the college's first female principal: cope with the economic downturn; devise a five-year academic plan; and prepare for the 50th anniversary of the college.

"She came in on very short notice and in difficult economic times," said Vice-Principal **June Larkin**. "I'd have to say that what I appreciate most about Professor Mojab is her leadership style — it is both transparent and collaborative — so we weathered the storm well under her leadership."

Mojab accepted the role of interim principal last spring when Professor **Rick Halpern** left to become vice-principal (academic) for U of T Scarborough.

"But she had to make decisions that were not interim decisions at all and her commitment went way beyond an interim position," said Professor **Alissa Trotz**, director of the Caribbean Studies program.

A world-renowned expert on women, war and learning, Mojab returns to OISE in July, taking with her a keen appreciation of the scholarship and

intellectual rigour of the college.

"One of the things that encouraged me to accept this position was that this is such a dynamic place," Mojab said. "Intellectually so much is happening in this college and students are so engaged. You can't just come in and do your paperwork — every week there are new ideas, new challenges. I haven't had a boring moment or an idle one."

Staff and faculty said they will miss Mojab's thoughtful approach to tackling major challenges — and her sense of humour.

"She has calmness and a way of putting things into perspective," said Trotz. "Her sense of humour is a way to cut the problem down to size, diminish the distance between people and make things seem less impossible."

That perspective makes sense when you consider the personal and academic experiences Mojab brings to any discussion. One year after giving birth to her son in an Iranian hospital during the Iran-Iraq war, Mojab fled across the border with her husband and child, eventually beginning a new life as a political refugee in Canada.

A documentary filmmaker who believes art is an important medium for scholars, Mojab has spent years studying and helping the victims



Professor Shahrzad Mojab is the interim principal of New College.

of war and political repression. She is currently conducting Social Science and Humanities Research Council of Canada-funded research on war, diaspora and learning; women political prisoners in the Middle East; war and transnational women's organizations;

and civic education curriculum as experienced by immigrant youth from war zones.

"Her own work is a model for the socially engaged learning goals of the college and our commitment to university-community partnerships," said Larkin. "This is why she was

someone who was a high priority when it came to finding an interim principal."

Mojab, who describes New College as a vibrant neighbourhood in the city that is U of T, said that she will miss the "genuine sense of community and commitment" at New College.

"One of the most difficult and challenging things over the past year was to walk the college through the process of academic planning, being an interim principal and envisioning the future of the college in the context of the 2030 document and a five-year plan," Mojab said. "You have to say, Let's get real, which one of these should be the priority for the next five years of the college and which can we afford?"

But that's precisely why Mojab was invaluable, said Larkin.

"She was able to head up a collective process that generated an academic plan that is both visionary and fiscally responsible and that is a real challenge," said Larkin, pointing out that principals usually have a long lead time at a college before undertaking such a major task.

"She had to begin this process as soon as she took the reins," Larkin said. "And it sets forward a very intellectually rigorous, community-engaging agenda for the next five years."

CERTIFICATE IN MUSLIM STUDIES LAUNCHES

BY JENNIFER LANTHIER

Building on its tradition of interfaith dialogue and scholarship, Emmanuel College has created a Canadian certificate in Muslim studies, with classes open to anyone interested in the topic.

It's the first step towards establishing a Muslim studies program for theology students at the university.

"The program is for anybody who's interested in learning more about Islam, about Muslims in Canada or even just interfaith relations, which is so important and rewarding," said program co-ordinator **Nevin Reda**. "We hope to have both Muslims and non-Muslims."

No prerequisites are required for the nine courses, which will be offered on a part-time basis over two years as part of the continuing education program, said Reda. The first two courses, beginning this month, will be Islamic Spirituality in a Health Care Setting and The Qur'an in the Canadian Context.

"I've spent a lot of time with this program in the past 14 months because I believe in it — it's important," said Professor **Mark Toulouse**, principal of Emmanuel College. "But I don't expect large initial enrol-

ments for the courses — it's one of those things that will grow slowly, and that's okay."

The college also hopes to attract people who work in service areas such as medicine, social work or policing.

"You might have a different religious identity or no religious identity but work with Muslims," Toulouse said. "A program like this will help Christians and Muslims and others to be better in their jobs, to become advocates for respecting the integrity and dignity of people of other faiths."

The need for greater understanding of the Islamic faith and diverse Muslim culture in Canada is clear, Toulouse said. Polls show many Canadians believe violence is an integral part of Islam and "up to 90 per cent of news stories about Muslims are negative," he added. Yet the Islamic faith is the second-largest religion in Canada and the Muslim population is growing faster than any other religious group.

"Successful religious pluralism is something you create," Toulouse said. "You have to work at engagement and build dialogue, and what better place for this to happen than Emmanuel College?"

As they developed the

program, Toulouse and Reda consulted widely within the Muslim community in Toronto. Because so many Muslims come to Canada from other countries, there was a need to create courses that could provide a Canadian context for topics such as Family Counselling or Women, Gender and Islam, Reda said.

"In Egypt, people don't move around as much as they do here so if you have a problem you consult a member of your extended family," Reda said. "Here, people may not have that family support and may seek counselling from an imam — but an imam is trained in religious science, in Islamic law, not really in therapy."

The college's long-term goals include developing a Muslim track for its master in pastoral studies program. The two-year degree is required for anyone who wants to be certified as a chaplain.

"You have some Muslims who have taken the DMin or MDiv in order to work as a chaplain," Toulouse said. "Wouldn't it be better to develop a program that takes seriously the Muslim faith and looks at its history, at Islamic law, the Qur'an and issues that arise around death and dying?"

UTSC students vote yes

BY LAURA MATTHEWS

A majority of students at the University of Toronto Scarborough (UTSC) have voted yes to a new state-of-the-art athletics complex following a historic referendum.

UTSC was notified March 21 by the Scarborough Campus Students' Union (SCSU) of the results of its referendum on a financial levy to support a new athletics and recreation complex. It will be constructed in time for the 2015 Pan Am Games.

The unofficial vote count is: 1,454 yes, 748 no, representing a 62 per cent majority in favour of yes (with 58 abstained and 77 spoiled ballots). The results are unofficial until they pass through the normal schedule of ratification by SCSU and the university.

From March 17 to 19 the students voted on whether or not to support a financial levy to be paid as part of each student's fee package over a 25-year period. The student contribution of \$30 million represents 18 per cent of the total value of the \$171-million

complex, with the remaining 82 per cent contributed by the university and federal, provincial and city governments.

"This is extraordinary news," said **Amir Bashir**, acting president of SCSU. "With this vote, our students have clearly spoken that UTSC students deserve world-class facilities as does the community in which we all live. I am extremely proud of our students who have had the vision and courage to seize this once-in-a-lifetime opportunity and contribute to the future of this great campus."

The 2,337 ballots cast represent 23 per cent of the student body, garnering the highest participation level of any student referendum on the UTSC campus. For the past 18 months, the students at UTSC have been working side by side with the other partners in developing plans for the complex.

"This new facility will be an outstanding legacy for generations of UTSC students and the people who live in this region," said Professor **Franco Vaccarino**, vice-president and principal.

U of T vice-provosts remain active researchers

BY ELAINE SMITH

Despite a full schedule of administrative duties, new vice-provosts **Scott Mabury** (academic operations) and **Cheryl Regehr** (academic programs) have no intention of putting their research aside.

Their love of research, part of what drew them to academia, is something they both are managing to fit into their crowded lives, and they wouldn't dream of not doing so. It's intellectually exciting work.

Mabury, an environmental chemist, studies fluorinated chemicals and their impact on the natural world and its inhabitants, something he calls "a rich area of scholarship."

His research group examines such issues as how these chemicals are released and how they get into the human bloodstream. "We want to see how long they last in the environment and where they go," Mabury said. "We want to better understand how Mother Nature works chemically. By understanding the processes better, we can design better chemicals that won't have such an adverse impact on the environment."



Professor Cheryl Regehr has had three books published in the past year.

It's something that's already happening — his group's work has already resulted in industrial and regulatory changes.

How does he make time for lab research in conjunction with a full-time administrative job?

"Mostly, it means not much sleep, having great people to work with and ensuring what I do spend time on has multiple areas of impact," he said. "I raise the money and set the general research direction. I have been blessed with talented and productive students who I turn loose and expect a lot. It's very collaborative and they're almost as excited about their projects as I am."

Mabury also maintains his classroom connection by teaching a third-year environmental chemistry course.

"It keeps me grounded and helps me connect with students," he said. "The course matches my research interests — which is time efficient and I've actually generated a few research ideas during class discussions."

Regehr, a former dean of social work, focuses her research on two main areas: assessing professional competency and the

impact of workplace trauma on performance and decision-making.

She was recognized recently for the top poster at the American Academy of Psychiatry and the Law conference and has had three books published within the last year. It's impressive by any standard but especially for someone who is a full-time administrator.

"I'm vitally interested in research," said Regehr, who is one of the founders of the social work faculty's Centre for Evidence-Based Social Work. "I write a lot on weekends."

One of her studies is examining whether previous exposure to trauma affects the performance of child welfare workers in high-stress situations. The results have shown that they are less likely to assess a child as being at risk in such instances. Another study is exploring how to assess competency in social work students in the field.

Her new position has also led her to



Professor Scott Mabury and PhD candidate Jessica D'eon work together in the lab.

work on a quality assurance framework for the university, helping to establish benchmarks on which to measure U of T's performance against peer institutions. She's also curious about the research opportunities ROSI, the student database, has to offer.

"As a social scientist, you can find opportunities for scholarship in whatever you are doing. If you think about things and ask, What's the evi-

dence behind this? much of what you do lends itself to research. It's exciting to find those connections and think, oh, this is a researchable question."

Regehr said that although it can be challenging to balance administrative duties with research, "there's a real encouragement to do it. [Provost] **Cheryl Misak** is an active writer and there's a culture that academic work is valued. You just have to figure out where to fit things, and that's not unusual for academics."

Volunteering part of U of T lifestyle

BY JENNIFER LANTHIER

On campus they walk among us, staff and faculty, seemingly ordinary denizens of the university.

Off-campus? They strut across a stage in wigs and fancy dress; they bandage wounds; they even chair interminable board meetings or committees. They are U of T's volunteers. And they are everywhere.

"I started volunteering when I was very young. It goes back to the early 1970s when I was still in high school in Hong Kong," said social work professor **Ka Tat Tsang**, Factor-Inwentash Chair in Social Work in the Global Community. "We did all sorts of things: visiting seniors, planting trees, building bridges for isolated villages, tutoring disadvantaged children and taking them to recreational activities."

In the years since, Tsang has never stopped volunteering, sitting on boards or working directly with clients of organizations such as the Hispanic Social Development Council, the African Social Development Council, Chinese Canadian National Council, Council of Agencies Serving South Asians and St. Stephen's Community House.

"I hate to sound preachy but I actually believe that helping other people is one of the best ways to make yourself happy," Tsang said. "When you are doing something that is making a difference and people are enjoying what you

are doing, it makes you feel better about yourself and about life in general."

A recent report by Statistics Canada and Imagine Canada found that almost 12.5 million Canadians or 46 per cent of the population aged 15 and up, volunteered in 2007 for a total of nearly 2.1 billion hours. Most of those hours were devoted to sports and recreation, social services, education and research and religious organizations.

Canadians most likely to volunteer include those who had belonged to a youth group, those whose parents had volunteered or who had volunteered themselves when younger.

"To be honest, I got a lot out of volunteering when I was a teenager," recalled Tsang. "I learned useful stuff and the people working with us gave us a lot of training and exposure to things I otherwise wouldn't have had exposure to, so I can't consider it to be a totally altruistic thing."

Getting something out of the experience doesn't mean a volunteer isn't altruistic, said Professor **Ann Armstrong**, director of social enterprise initiative, Rotman School of Management.

"I think people give because they really want to feel they've contributed to something that's more important than them," said Armstrong. "Many volunteers are very altruistic."

Armstrong recently co-authored *Understanding the Social Economy: A*

Canadian Perspective with Professor **Jack Quarter** and **Laurie Mook** of the Ontario Institute for Studies in Education. The book examines the importance of social enterprises, non-profits, co-operatives, credit unions and community development associations.

"We are a nation that is very involved in the social economy — Canada has per capita the second-largest non-profit sector in the world," Armstrong said.

The volunteer hours that sustain that social economy are vital but can be gruelling.

"When it comes to volunteers, if you don't actually, seriously care, I don't think your commitment is going to last," Armstrong said. "If it's just to get a line on your resumé, it's not going to be something you can sustain."

Pacing yourself and determining which volunteer work best suits your own lifestyle and skills is key, said Tsang, adding he prefers to work with groups.

"It's more cost-effective and efficient because I don't really have a lot of time and I want to have the biggest impact with whatever time I can put in."

Over the next few issues of *the Bulletin*, you'll meet U of T staff and faculty who volunteer in myriad ways and places, from the Gerstein Information Centre

librarian who has trod the boards with the Canadian Opera Company to the Faculty of Law web manager who keeps city sidewalks safe for pedestrians. And if you have a colleague whose volunteer efforts should be recognized or if you have volunteering experience you'd like to share, drop a line to jennifer.lanthier@utoronto.ca.

See page 12 for more about U of T volunteers.



Professor Ka Tat Tsang

U of T
volunteers
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HE SAID SHE SAID

Sometimes a bright notion

BY CAZ ZYVATKAUSKAS

Much of the light saved during the switch to daylight time is lost if one works in a basement nine to five. And while minute for minute we subterranean workers collect as many rays as our above-grade compatriots after we leave the office confines, our light rations are smaller once the work clock has started. During those meagre winter days one cannot tell from the windowless burrow whether it is worth the effort to venture outside to collect a few grams of vitamin D on our coffee breaks or at lunch. You might think that would trouble us a great deal — but you would be wrong.

We don't really think about what we're missing. Rather, working in a basement provides a cozy hibernation-like feel — especially in winter. As the world above buzzes and fusses over curtain fittings, screen adjustments and sneaking the window open just enough to let some air in without tipping off the heating or air-conditioning monitors, we sit comfortably in our evenly lit enclosure listening to the gentle noises emanating from the mechanical room as transformers and electrical panels hum like slumbering bears.

When concerned administrators enthusiastically fitted our area with a quantity of

overhead fluorescent tubes we said, It's not a dollar store. Now we are mellowing under the glow of but a few daylight spectrum bulbs and the delightful ambient glow that beams from a "moose-theme" floor lamp.

Certainly, without a direct window view onto the day, on occasion we become disoriented. A trip outside has been known to send us running back to the lair for raincoats. These moments are fewer now that we have access to a variety of weather websites, although judging by the accuracy of such reports I have come to

glimmer?

In summertime the university shortens our work day so we may leave early and enjoy the lengthier days. I propose that those of us who miss out on the doses of sunshine or general weather watching — notably workers in basements, windowless pods, and labs — should have the option of leaving work early in winter as opposed to summer in order to take advantage of the few meagre rays of light.

Understandably such a solution would be extraordinarily complex to implement — perhaps almost as confounding as changing from daylight time itself. Possibly shortened hours in winter wouldn't fit well with the rhythm of the university's work schedule. And then there would be the logistical nightmare of negotiating such a radical notion into contracts.

Ah well, let us turn the clock back then and continue, as we do, drawing any extra light exposure we need by visiting colleagues in their windowed offices — pretending to make social chit chat but all the time keeping a covetous eye on the daylight — bright or diffused.

Caz Zyvatkaukas is a U of T history student who doubles as designer of the Bulletin. She shares this space with Paul Fraumeni.



believe that the people who input this information also work in a basement.

Then, it struck me — a possible solution to this small seasonal-awareness-deprivation. Why should we miss but one

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Miscellany

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Sociology, Queen's University

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Bio

Professor Fiona Kay holds a PhD and MA from the University of Toronto and a BA from Queen's University. Professor Kay taught at the University of British Columbia for the first few years of her career. In 2000 she joined the Department of Sociology at Queen's University. Professor Kay researches the sociology of law and sociology of work and occupations in several related directions. First, she has published extensively on women in the legal profession. Together with John Hagan, she published *Gender in Practice: A Study of Lawyers' Lives* (Oxford University Press, 1995). She has published articles in a wide array of sociology, law, international, and interdisciplinary journals. Her work has examined several dimensions of diversity and law practice, including: clientele development, partnership attainment, job exits, organizational restructuring of law firms, trust violations and professional self-regulation, earnings inequities, balancing work and family, and mentorship. Professor Kay has also examined social inequality and social capital. One product of this research is the book, *Social Capital, Diversity, and the Welfare State*, edited with Richard Johnston (University of British Columbia, 2006). She is also interested in professional monopolies and jurisdictional disputes. Her recent article examines these disputes in the context of Quebec's legal profession (*Law & Society Review*, December 2009). Most recently, Professor Kay has initiated three new projects. The first is a longitudinal study of lawyers examining gender and career pathways. A second study focuses on retention of racial minorities in the legal profession. A third study explores issues of access to justice with a focus on pro bono (free) legal service among lawyers.

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LECTURES

The Lionel Gelber Prize 2010. Tuesday, March 23

Jay Taylor, winner of the 2010 Lionel Gelber Prize; Lionel Gelber Prize 2010 public lecture and award ceremony. Vivian & David Campbell Conference Facility. 6 to 7:30 p.m. Registration: webapp.mcis.utoronto.ca. *Munk Centre for International Studies, the Lionel Gelber Prize, the Lionel Gelber Foundation and Foreign Policy Magazine*

In Black and White: Civil Rights Photography and the Politics of Race. Thursday, March 25

Prof. Martin Berger, University of California at Santa Cruz. 208N Munk Centre for International Studies. 4 to 6 p.m. Registration: webapp.mcis.utoronto.ca. *Study of the United States*

What Comes After the Social? Towards a New Anthropology of Distribution. Thursday, March 25

Prof. James Ferguson, anthropology. 100A Jackman Humanities Institute. 4 to 6 p.m. *Diaspora & Transnational Studies*

New Insights Into the Paleobiology of Crested Duck-Billed Dinosaurs. Thursday, March 25

David Evans, Royal Ontario Museum. 432 Ramsay Wright Building. 4:30 p.m. *Sigma Xi, U of T Chapter*

The Changing Canadian Workplace. Thursday, March 25

Don Drummond, TD Bank Financial Group; 2010 Sefton memorial lecture. Kruger Hall Commons, Woodsworth College. 7 p.m. *Woodsworth College*

The Ins and Outs of Jains in South Indian Literary Histories. Friday, March 26

Prof. Christoph Emmrich, U of T Mississauga; Sri Roop Lal Jain lecture.

108N Munk Centre for International Studies. 4 to 6 p.m. Registration: webapp.mcis.utoronto.ca. *South Asian Studies and Asian Institute*

The Green Turn in an Indonesian Metropolis. Tuesday, March 30

Prof. Abidin Kusno, University of British Columbia. 208N Munk Centre for International Studies. 2 to 4 p.m. Registration: webapp.mcis.utoronto.ca. *Asian Institute*

Sustainable Energy — Without the Hot Air. Tuesday, March 30

Prof. David MacKay, University of Cambridge; 2010 J. Tuzo Wilson lecture. Isabel Bader Theatre, Victoria University. 8 p.m. *Arts & Science*

Distant Neighbours: Institutional Explanations for Canadian and American Divergence in Urban and Metropolitan Planning. Wednesday, March 31

Zack Taylor, PhD candidate, political science. 108N Munk Centre for International Studies. 2 to 4 p.m. Registration: webapp.mcis.utoronto.ca. *Study of the United States*

The First and Second Coming of Italians to Canada (or Why Toronto Has Not Become Another Rome). Wednesday, March 31

Anna Makolkin, Frank Iacobucci Centre for Italian Canadian Studies. Madden Auditorium, St. Michael's College, 100 St. Joseph St. 7:30 p.m. *Frank Iacobucci Centre for Italian Canadian Studies*

Koreans as Japanese Soldiers: Reflections on Inclusionary and Polite Racism in WWII. Wednesday, April 7

Prof. Takashi Fujitani, University of California, San Diego. 208N Munk Centre for International Studies. 2 to 4 p.m. Registration: webapp.mcis.utoronto.ca. *Asian Institute*

Negotiating Cultural Discomfort Through the Cinema. Thursday, April 8

Anthony Cristiano, Ryerson University. Madden Auditorium, St. Michael's College, 100 St. Joseph St. 7:30 p.m. *Frank Iacobucci Centre for Italian Canadian Studies*

Weberian Sociology and Patterns of the Chinese Past.

Friday, April 9

Prof. Dingxin Zhao, University of Chicago. 108N Munk Centre for International Studies. 10 a.m. to noon. Registration: webapp.mcis.utoronto.ca. *Asian Institute*

Sartre's Defence of Kierkegaard Against the Hegelians and Heidegger. Friday, April 9

Prof. Em. David Goicoechea, Brock University. Combination Room, Trinity College. 7:15 to 10 p.m. *Kierkegaard Circle*

Managing Without Growth, Slower by Design, Not Disaster. Wednesday, April 14

Prof. Peter Victor, York University. Combination Room, Trinity College. 1 p.m. *Sigma Xi, U of T Chapter*

COLLOQUIA

Violence, Displacement, Memories. Thursday, March 25

Prof. Alissa Trost, sociology and equity studies, OISE; Methods Café. Second floor, Jackman Humanities Building. Noon. *Diaspora & Transnational Studies*

Digital Apollo: Lunar Landing and the Social Relations of Automation. Wednesday, March 31

Prof. David Mindell, Massachusetts Institute of Technology. 323 Old Victoria College Building. 4 to 6 p.m. *History & Philosophy of Science & Technology*

SEMINARS

The Textual Construction of Identity in the City Spaces of Bombay. Wednesday, March 24

Kelly Minerva, doctoral candidate, English. 208N Munk Centre for International Studies. 4 to 6 p.m. Registration: webapp.mcis.utoronto.ca. *Asian Institute and South Asian Studies*

Unmasking Power Relations: From Interview Research to Dialogue for Social Change. Friday, March 26

Profs. Blake Poland, Dalla Lana School of Public Health, and Francisco Cavalcante, Jr., Federal University of Ceara, Brazil. 208 Health Sciences Building. Noon to 1:30 p.m. *Critical Qualitative Health Research*

Placing the Human. Friday, March 26

Prof. Philip Beesley, University of Waterloo; Prof. Carol Gigliotti, Emily Carr University; Char Davies, artist; Prof. Jeff Malpas, University of Tasmania. 140 University College. 1 to 3 p.m. *Jackman Humanities Institute and the Reverie Foundation*

Religion in the Public Sphere Forum: Art and the Public Contestation of Religion. Friday, March 26

Jonathan Goldstein, CBC Radio One; Patricia Rozema, director and screenwriter; Prof. David Morgan, Duke University; Prof. Ato Quayson, English, moderator. Vivian & David Campbell Conference Facility. 2:30 to 5 p.m. *Study of Religion, Cinema Studies, Jewish Studies, Art and Munk Centre for International Studies*

Tai Chi for Older Adults: Improving Physical and Psychological Health. Tuesday, March 30

Prof. Hala Tamim, York University. Ste. 106, 222 College St. 12:15 to 1:30 p.m. *Life Course & Aging*

Republicanism, Communism, Islam: Transnational Motors of 'Nationalist' Revolution in Southeast Asia. Tuesday, March 30

Prof. John Sidel, London School of Economics. 208N Munk Centre for International Studies. 4 to 6 p.m. Registration: webapp.mcis.utoronto.ca. *Asian Institute*

Understanding the Role of the Psychiatric Risk Genes DISC1 and TNK1 at the Synapse. Wednesday, March 31

Dr. Nicholas Brandon, Wyeth Discovery Neuroscience. Auditorium, 18th floor, Mount Sinai Hospital. 2 p.m. *Samuel Lunenfeld Research Institute*

Towards a Taxonomy of Professionalism. Wednesday, March 31

Prof. David McKnight, anesthesia. 754 Health Sciences Building. 3 to 4:30 p.m. *Joint Centre for Bioethics*

Indian-Language Modernisms and the 'New Modernist Studies.' Wednesday, March 31

Prof. Aparna Dharwadker, University of Wisconsin-Madison. 108N Munk Centre for International Studies. 4 to 6 p.m. Registration: webapp.mcis.utoronto.ca. *South Asian Studies and Asian Institute*

Investigation of Methods to Minimize Copper Leaching From Alkaline Copper Quat (ACQ) Treated Wood in Service. Wednesday, March 31

Prof. Sedric Pankras, forestry. 1200 Bahen Centre for Information Technology. 4:10 p.m. *Environment*

Between and Between International Humanitarian Spirit and National Body Politic: Irregular Migrants and Other 'Others' in Malaysia's Plural Civil Society. Wednesday, March 31

Eva-Lotta Hedman, research fellow, University of Oxford. 208 Munk Centre for International Studies. 4 to 6 p.m. Registration: webapp.mcis.utoronto.ca. *Asian Institute*

Genetic and Functional Studies of Inflammatory Bowel Disease Genes. Monday, April 5

Dr. Aleixo Muise, Hospital for Sick Children. 2172 Medical Sciences Building. 4 p.m. *Laboratory Medicine & Pathobiology*

Assessing Quality Outcomes for Care for Older Adults: Insights From the Power Study. Tuesday, April 6

Prof. Arlene Bierman, nursing. Ste. 106, 222 College St. 12:15 to 1:30 p.m. *Life Course & Aging*

The Business Case for Sustainable Development. Tuesday, April 6

Prof. Blair Feltmate, University of Waterloo. 3150 Communication, Culture and Information Technology Building, U of T Mississauga. 6:30 p.m.

Everyday Activities Among South Asian Girls: Relationships Between Social Networks and Cultural Influences. Wednesday, April 7

Subha Ramanathan, doctoral fellow, comparative program on health and society. 208N Munk Centre for International Studies. 10 a.m. to noon. Registration: webapp.mcis.utoronto.ca. *Comparative Program on Health & Society*

Development and Evaluation of Technologies to Reduce the Burden of Care at Home. Wednesday, April 7

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Professor Steven V Ley CBE, FRS
Department of Chemistry, University of Cambridge

“New Tools for Molecule Makers: Enabling Technologies”
Tuesday, March 30, 2010 at 11am

“A Fascination with 1, 2-Diacetals”
Wednesday, March 31, 2010 at 11am

“The Azadirachtin Story”
Thursday, April 1, 2010 at 12pm

Lectures take place in LM 159,
Lash Miller Chemical Laboratories
80 St. George Street, Toronto

LECTURES AT THE LEADING EDGE CHEMICAL ENGINEERING AND APPLIED CHEMISTRY, UNIVERSITY OF TORONTO

WEDNESDAY, MARCH 24

Claire Fraser-Liggett

School of Medicine,

University of Maryland

The Human Microbiome in Health and Disease

WEDNESDAY, APRIL 7

Jay D. Keasling

Chemical Engineering and Bioengineering,
University of California, Berkeley

All lectures will begin at 12:30 pm and are open to the public.
Wallberg Building, 200 College Street, Rm. 116
(N.E. Corner of College and St. George Streets)

www.chem-eng.utoronto.ca



Emily King, doctoral fellow, HCTP, speaker; Prof. Jill Cameron, occupational science and occupational therapy, discussant; James Tung, PhD candidate, rehabilitation science, moderator. 412 Health Sciences Building. 3 p.m. *Health, Technology & Place*

Bacterial Virulence Factors as Molecular Probes of Plant Vesicle Traffic and Jasmonate Signalling.

Friday, April 9
Prof. Sheng Yang He, Michigan State University. 432 Ramsay Wright Building. 2 p.m. *Cell & Systems Biology*

Untangling: Cultural Globalization, Its Processes and Role of the United States.

Monday, April 12
Prof. Stanley Lieberman, Harvard University; S.D. Clark seminar. Room 240, 725 Spadina Ave. 10 a.m. *Sociology*

Ten Reasons Why India Will Not and Must Not Become a Superpower.

Monday, April 12
Ramachandra Guha, historian and biographer. Vivian & David Campbell Conference Facility. 4 to 6 p.m.
Registration: webapp.mcis.utoronto.ca.
Munk Centre for International Studies

MEETINGS & CONFERENCES

Negotiating the 21st Century: Diplomacy and Conflict.

Thursday, April 8 and Friday, April 9
Diplomacy affects every conflict, global institution, country and citizen. This year's Munk Centre for International Studies and World Bank Graduate Student Conference will examine how diplomacy has evolved and its impact on some of the most politically sensitive and complex questions of modern politics. Vivian & David Campbell Conference Facility. April 8, 5 to 7 p.m.; April 9, 9 a.m. to 4 p.m. Registration: \$20, students with ID \$10. Details: www.themunkgraduateconference.org.

MUSIC

FACULTY OF MUSIC EDWARD JOHNSON BUILDING World of Music

Thursday, March 25
7 O'Clock Big Band; Jehanbakhsh Jasavla, director. Walter Hall. 7:30 p.m.

Sunday, March 28
Percussion Ensemble; Beverley Johnston, director. Walter Hall. 7:30 p.m.

Wind Ensemble.
Saturday, March 27
Gillian MacKay, conductor. MacMillan Theatre. 7:30 p.m. Tickets \$14, students and seniors \$8.

COMMITTEES

Director, Institute of Communication, Culture & Information Technology, U of T Mississauga

A search committee has been established at the University of Toronto Mississauga to recommend a director of the Institute of Communication, Culture & Information Technology (pending approval of Governing Council), effective July 1. Members are: Professors Gage Averill, vice-principal (academic) and dean, UTM (chair); Pascal Michelucci, language studies and Institute of Communication & Culture; Meredyth Daneman, psychology; and John Ricco, Institute of Communication & Culture; and Guy Allen, Institute of Communication & Culture; Ronni Rosenberg, associate dean (animation, arts and design), Sheridan Institute of Technology & Advanced Learning; Jessica Eylon, administrative assistant, Institute of Communication & Culture; and Yangyi Guo, undergraduate student, Institute of Communication & Culture.

The committee would appreciate receiving nominations and/or comments from interested members of the university community by March 31. These should be submitted to Professor Gage Averill, vice-principal (academic) and dean, U of T Mississauga, Room 3200H, South Building.

A search committee has been established at the University of Toronto Mississauga to recommend a chair of the Department of Visual Studies (pending approval of Governing Council), effective July 1. Members are: Professors Gage Averill, vice-principal (academic) and dean, UTM (chair); Elizabeth Legge, chair and graduate chair, art, St. George campus; Alison Syme and Jill Caskey, Institute of Communication & Culture; and Stephen Johnson, English and drama; and Christof Migone, director and curator, Blackwood Gallery and lecturer, Institute of Communication & Culture; Harriet Sonne de Torrens, visual resources librarian, Institute of Communication & Culture; Stephanie Sullivan, administrative assistant, Institute of Communication & Culture; and Cynthia Issi, undergraduate student.

The committee would appreciate receiving nominations and/or comments from interested members of the university community by March 31. These should be submitted to Professor Gage Averill, vice-principal (academic) and dean, U of T Mississauga, Room 3200H, South Building.

A search committee has been established in the Faculty of Arts & Science to recommend a chair of the Department of Economics. Members are: Professors Meric Gertler, dean, Faculty of Arts & Science (chair); Stephen Rupp, vice-dean (academic and faculty life); David Cameron, chair, political science; Varouj Aivazian, chair, economics, U of T Mississauga; and Aloysius Siow, Michelle Alexopoulos and Colin Stewart, economics; and Margaret Abouaidar, administrative staff, economics; Branko Boskovic, graduate student, and Bessie Qu, undergraduate student, economics; and Vera Melnyk, office of the dean (secretary).

The committee would appreciate receiving nominations and/or comments from interested members of the university community. These should be submitted to Professor Meric Gertler, dean, Faculty of Arts and Science, Room 2005, Sidney Smith Hall (officeofthedeana.artsci@utoronto.ca) by March 26.

University of Toronto Symphony Orchestra and the National Ballet of Canada Orchestra.

Sunday, March 28
David Briskin, conductor. MacMillan Theatre. 2:30 p.m. Tickets \$18, students and seniors \$10.

Jazz Concerts.

Tuesday, March 30
Vocal Jazz Ensemble. Walter Hall. 7:30 p.m. tickets \$14, students and seniors \$8.

Thursdays at Noon.

Thursday, April 1
Tunes and Sonorities: Camille Watts, flute; Sarah Jeffrey, oboe; Lori Gemmell, harp. Walter Hall. 12:10 p.m.

Chamber Music Series.

Monday, April 5
Gryphon Trio, resident ensemble. Walter Hall. 7:30 p.m. Tickets \$25, students and seniors \$15.

U OF T ART CENTRE

Wednesday, March 31
U of T Guitar Orchestra; Jeffrey McFadden, director. Art Lounge, Laidlaw Wing, University College. 7:30 p.m.

PLAYS & READINGS

Michael Redhill.

Tuesday, March 30
Reading by Michael Redhill, 2010 Jack McClelland Writer-in-Residence. Upper Library, Massey College. 4:15 p.m.

EXHIBITIONS

BLACKWOOD GALLERY U OF T MISSISSAUGA Art & Art History Graduating Students Exhibition

March 17 to April 11
Works by graduating students from the art and art history program. Gallery hours: Monday to Friday, 11 a.m. to 5 p.m.; Sunday, 1 to 4 p.m.

DORIS McCARTHY GALLERY U OF T SCARBOROUGH

Peter Smith: You May Find Yourself

To April 14
Peter Smith's assemblages unite throwaway culture with aspirations for comprehension and generate a demonstrated curiosity that compels creativity; organized in partnership with the Robert McLaughlin Gallery. Curated by Ann MacDonald. Gallery hours: Tuesday to Friday, 10 a.m. to 4 p.m.; Saturday and Sunday, noon to 5 p.m.

THOMAS FISHER RARE BOOK LIBRARY Caterpillars and Cathedrals: The Art of Wenceslaus Holler.

To April 30

Prints and book illustrations by printmaker Wenceslaus Holler; curated by Anne Thackray. Hours: Monday to Friday, 9 a.m. to 5 p.m.

REGIS COLLEGE Devotio Moderna: Perspectives on the Sacred.

To May 17
An exhibition of modern religious works by artists Galina Oussatcheva and Farhad Norgol-O'Neill. Atrium. Hours: Monday to Thursday, 8:30 a.m. to 8:30 p.m.; Friday, 8:30 a.m. to 4 p.m.; Saturday, 11 a.m. to 6 p.m.

ROBERTS LIBRARY Beyond the White Wedding: Reinventing Tradition.

March 26 to May 14
The white wedding is a tradition practised by many but its origins are known by few. This exhibition explores the modern interpretations of this tradition, told through the wedding stories of selected couples and invites you to discover the history of the white wedding and uncover for yourself the significance behind the tradition; mounted by Thomas Kessler, Marla Dobson and Nicola Jago. First floor exhibition area. Hours: Monday to Friday, 8:30 a.m. to 11 p.m.; Saturday, 9 a.m. to 10 p.m.; Sunday, 1 to 10 p.m.

U OF T ART CENTRE More Than Flesh: The Embodiment of Abstraction.

April 1 to April 17
Presenting works from the U of T collection, this exhibition explores ideas of the body as an unknown and mysterious place in which reason, culture, experience, emotion and spirituality are inseparably intertwined with the organic quality of the human condition; curated by Valentine Moreno. Laidlaw Wing, University College. Gallery hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m.

MISCELLANY


Oran agus Oran.
Saturday, March 27
A day of Scottish Gaelic language and song. This day comprises language classes and a song workshop. Classes will be offered at the beginner, intermediate and advanced levels; teachers are Catherine-Ann MacPhee, Oighrig Keough, Lorrie MacKinnon and David Livingstone-Lowe. Alumni Hall, St. Michael's College, 121 St. Joseph St. 9 a.m. to 4 p.m. tickets \$40, non-U of T students \$20, free to U of T students and native speakers. *Gaelic Society of Toronto and Celtic Studies Program.*



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Faculty of Medicine, U of T

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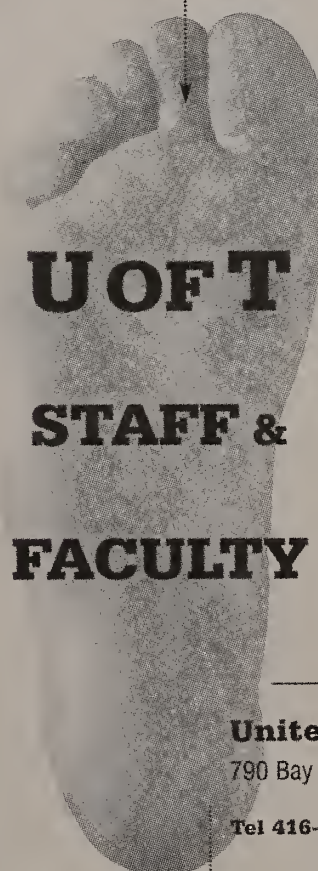
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Dispatches from Xancouver

A volunteer's perspective

BY WASILA BASET

My journey as a volunteer at the 2010 Winter Olympic Games in Vancouver started February 2008 when I submitted an online application on the VANOC website. I applied knowing that I had a slim chance of being selected — why would they pick somebody living in Toronto over somebody from B.C.? It wasn't until I got a call in May 2009 that I started to believe I might actually have a shot at being a volunteer. Several phone interviews, a writing sample, a nerve-racking French test and an RCMP security check later, I got my final offer on Dec. 23, 2009: load zone attendant at Canada Hockey Place, a role that entailed directing bus traffic and greeting and directing passengers into the venue, including sponsors, media, and yes, athletes. Ironically, hockey wasn't one of my three choices when I submitted my application, but I'm so glad I was assigned to that venue and that role because that's where all the action was.

I arrived in Vancouver on Feb. 10 eager and ready to start my volunteering duties. It didn't really hit me until I picked up my accreditation and my uniform (which earned all of us volunteers the nickname "Smurfs") that I was actually a volunteer at the 2010 Olympic Games! Before starting my duties, I had a day to explore Vancouver: checking out the countdown clock to the start of the opening ceremonies; lining up for over an hour outside the Bay to stock up on Team Canada gear; and experiencing the thrill of holding an actual Olympic medal.

I reported to my first shift on Saturday — it was raining hard but it didn't dampen my enthusiasm. I met my supervisors and the team that I would be working with closely for the next two weeks. I was assigned to one of the sponsor drop-off zones, which also happened to be close to one of the major public transit stations. Directing the buses was surprisingly easy — it was all the questions from spectators about directions that proved trickier, having never been to Vancouver before. But it also provided me with a crash course in familiarizing myself with Vancouver's major streets and landmarks. Once everybody was inside and the game got underway, our supervisor ordered our team to go back to the volunteer break room for dinner and not to come back out until 10 minutes before the end of the third period. For all the standing around in the elements my role entailed, it had one very sweet perk — watching the hockey games going on inside the venue. I caught some of the Canada-Slovakia women's game, the first of



Olympics volunteer Wasila Baset tries out the seats in Team Canada's bus.

many games I would enjoy over the course of the next two weeks.

I was assigned to that same drop zone over the next week and to my surprise, I grew to love it because it was a chance to see all the spectators and soak up their energy before and after the games: Canadian fans decked out in red and white; Russian fans chanting "Russ-i-a"; Swedish fans decked out in head-to-toe yellow and Viking helmets; Latvian fans, few in numbers, but the loudest and most boisterous of the bunch; and the colourful hordes of fans from the Czech Republic, Belarus and U.S.A. I was constantly amazed at how enthusiastic and well behaved the fans were — everybody was there to have a genuinely good time and enjoy world-class hockey. Ironically, the athlete zone was a bit anti-climatic

— hockey players out of uniform looking surprisingly normal. In jeans and a black Canada hoodie, Sid the Kid really does look like a kid, Alexander Ovechkin doesn't look nearly as intimidating as his on-ice persona and Marty Brodeur actually looks a bit scrawny without all his goalie padding.

The first week progressed and the sun came out and the whole mood of the Olympics changed completely; those first few days marked with tragedy and technical glitches were replaced with unbridled energy on the streets of Vancouver. The best way to describe the atmosphere is Canada Day on steroids, everyday for two weeks. Everywhere you went, there were TVs so you could watch every minute of the action. It didn't matter what was on or who was competing — people



One of the perks of volunteering at Canada Hockey Place was the opportunity to watch Team Canada practise.

were enthusiastically cheering on all the athletes. And it didn't matter if they didn't have tickets for the events — there were plenty of free concerts, shows and hospitality pavilions to enjoy around the city. And everywhere I went, whether it was the daytime hockey games, 7 a.m. figure skating practices or downtown Vancouver, I saw parents with their young children in tow, dressed head to toe in red and white. It was an amazing scene to behold.

Before I knew it, it was Feb. 28 — the gold medal game and final day of the Games. Heading to Canada Hockey Place for my last shift, I saw lineups outside bars starting to form at 9 a.m. The mood in the air was electric. Soon after the puck dropped at noon, my supervisor ordered me to go inside and have my lunch and not come back until the end of the third period. After almost an hour waiting in line to go through security, I was finally inside the venue and watched the second and third periods, crammed in one of the aisles along with all the other volunteers who wanted to witness this historic moment. I remember feeling sick to my stomach when the U.S. scored the tying goal and jumping up and down in utter elation and hugging total strangers when Sidney Crosby scored the winning goal. Watching Team Canada receive its gold medals and belting out "O Canada" with the 20,000 spectators is a memory I won't soon forget.

Several hours of celebrating on the streets of Vancouver and some frantic last-minute packing later, I was on a plane coming back to Toronto. I'm still in disbelief at all that I experienced over those few weeks — watching the great Clara Hughes' last race at the stunning speed skating venue; watching the Canada-Slovakia semifinal outdoors in the pouring rain; being consoled by one of the volunteers in the volunteer break room as I wept uncontrollably after figure skater Joannie Rochette's courageous performance; huddled around an iPhone to watch the men's curling final while on the Skytrain; having total strangers come up to me to hug, high-five and thank me and my fellow volunteers for the jobs we were only too happy to do.

The last few weeks have reinforced in me that sports really can be a force for good, as evidenced by the throngs of happy crowds. Can't wait for the party to roll into Toronto — sign me up for the 2015 Pan Am Games!

Wasila Baset is the co-ordinator of leadership annual giving programs for the Division of University Advancement. See page 7 for more about U of T volunteers.

PHOTOS COURTESY OF WASILA BASET